



FAIRLANDS DAY NURSERY, CHURCH ROAD, SHEDFIELD, SOUTHAMPTON,  
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## **Special Educational Needs Policy**

### **Statement of intent**

Fairland's provides an environment in which all children, including those with special educational needs, are supported to reach their full potential.

### **Aim**

We have regard for the DfE (2015) Special educational needs and disability code of practice: 0 to 25 years. We ensure our provision is inclusive to all children with Special Educational Needs.

- We provide practitioners to help support parents and children with Special Educational Needs (SEN).
- We identify the specific needs of children with Special Educational Needs and meet those needs through a range of SEN strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our policy, practice and provision and, if necessary, make adjustments.

### **Method**

- We have designated members of staff as our Special Educational Needs Co-coordinators (SENCOs). Fairland's SENCOs are Lisa Crook, Tash Lowe and Beth Kelly.
- We ensure that the provision for children with Special Educational Needs is the responsibility of all members of the setting.
- We ensure that our inclusive admissions practice ensures equality of access and opportunity.
- We work closely with parents of children with Special Educational Needs to create and maintain a positive partnership.
- We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education.
- We provide parents with information on sources of independent advice and support.
- We liaise with other professionals involved with children with Special Educational Needs and their families, including transfer arrangements to other settings and schools.

- We provide a broad, balanced and differentiated curriculum for all children with Special Educational Needs.
- We use a system of planning, implementing, monitoring, evaluating and reviewing individual educational plans (IEPs) for children with Special Educational Needs.
- We refer to other agencies when required, parents are involved in this process and referrals are only made with parental consent to do so.
- We use a system for keeping records of the assessment, planning, provision and review for children with Special Educational Needs.
- We provide resources to implement our Special Educational Needs policy.
- We raise awareness of any specialism the setting has to offer, e.g. Makaton trained staff/ Sensory room.
- We ensure the effectiveness of our Special Educational Needs provision by collecting information from a range of sources e.g. Individual Education Plan reviews, staff and management meetings, parental and external agency's views, inspections and complaints. This information is collated, evaluated and reviewed.
- We provide a complaints procedure.
- We monitor and review our policy annually.

This policy was adopted at Fairland's Day Nursery on

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Signed on behalf of the Management Committee/ Proprietor

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Role of signatory (e.g. chairperson etc.)

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This policy was amended on

.....(date)

.....(date)

.....(date)